

SOUTH HAMS FEDERATION

PUPIL PREMIUM POLICY

Approved 20.03.17

Review March 2018

School Aims

We aim to ensure that every child leaves the schools of the South Hams Federation (Loddiswell, Malborough with South Huish C of E, Modbury Primary School and Stokenham Area Primary Schools) as independent, resourceful learners; excited about learning and determined to succeed. We want to equip all of our children with the confidence, resilience, strength of character and a passion for justice and equality. These qualities will enable them to thrive and to demonstrate kindness and fairness at all stages of their future lives, whilst striving to be the best they can be in pursuit of excellence.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals or have been in the past 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

Pupil Premium funding will be allocated following a termly needs analyses which will identify priority groups and classes.

Provision

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body and includes:

- Providing the best possible delivery of learning experiences in the classroom to meet the needs of all pupils
- Providing small group work with experienced HLTA's focussed on overcoming gaps in learning
- 1:1 support
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc
- Access to therapeutic interventions and advice
- Paying for activities that broaden the curriculum and contributing towards the cost of school uniform to the value of £100 per annum.

All of our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave the schools within the South Hams Federation at, or above, the national average. We also aim for every child to make progress that is good or better, so that all of our pupils leave having made at least 2 levels progress from Key Stage 1 to Key Stage 2 no matter what their starting point.

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Reporting

The Executive Headteacher will produce annual reports for the Full Governing Body on:

- The progress made towards diminishing the difference, by year group, for socially disadvantaged pupils
- An outline of the provision
- An evaluation of the cost effectiveness, in terms of the progress made by pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of “narrowing the gap”, for socially disadvantaged pupils. This statement will be published on the schools website.

Appeal

Any appeals against this policy will be through the Governors’ complaints procedure.