

South Hams Federation
Stokenham Area Primary School
Curriculum Map- Long Term Overview 2017-2018

Aim: to develop independent, resilient, resourceful learners for life.

At Stokenham Area Primary School we will provide a rich and stimulating environment, which will enable children to face future challenges with confidence and enthusiasm. We are committed to helping children to become responsible and caring members of the community so that we can all be "the best we can be - in pursuit of excellence". All of our School Improvement Action Plans/ ECM focus, link to the Spiritual, moral, social and cultural development experiences and ethos within our school family

The development of Literacy Skills

Reading: Phonics is taught daily using the "Letters and Sounds" Programme from Foundation Stage to the end of Year 2. Where necessary a Phonics intervention programme based on the "Letters and Sounds" is delivered to individual and small groups of pupils to support reading development in Key Stage 2. A range of reading schemes (linked to the Book Banding system), are used across the school to develop reading and comprehension skills. All children who are not "Free Readers" are regularly "Bench marked" to assess the development of reading skills, and to ensure all children make good progress and move onto the next colour band to ensure a systematic development of reading, decoding and comprehension skills. All Key Stage 2 children undertake daily spelling activities in order to develop their spelling skills. The development of English skills - all classes within the school use good quality texts as a basis of all English teaching . The school accesses "Texts that teach"- the programme of learning developed by Babcock LDP to ensure continuity, cohesion and progression in the delivery of the English National Curriculum.

The development of Mathematics

White Rose

The South Hams Federation is using the White Rose Maths Units in order to teach a mastery curriculum in Mathematics. Teaching for mastery is crucial in embedding skills and knowledge in students. The recent National Curriculum in mathematics underlines the importance and value of teaching approaches that give students the best chance of securing both deep understanding of mathematical concepts and fluency in applying them.

There is a termly plan for each year group from Year 1 to Year 6; each term is split into twelve weeks. You will see from the overviews that a significant amount of time is devoted to developing key number concepts each year. This is to build their fluency as number sense will affect their success in other areas of mathematics. Students who are successful with number are much more confident mathematicians.

	Learning	Relationships	Community
Values	Attend and enjoy school Ensure all groups of children are literate and numerate to a high standard. Achieve stretching national educational standards Achieve personal and social development and enjoy recreation.	Develop positive relationships with each other Be physically healthy Mental and emotionally healthy Healthy Lifestyles Keeping safe Security and caring for each other Develop self confidence and successfully deal with significant life changes and developments	Engage in decision-making and support the community and environment. Make a positive contribution to society – be active citizens in the local community. Develop enterprising behaviour
Key Skills	Independent Enquires Enquire- be curious, question. Problem Solve-plan, make choices, reason. Apply Knowledge-form opinions, apply knowledge. Reflective Learners Evaluation- reflect, revise. Creative Thinkers use imagination, lateral thinking, Meta-Learning	Self Managers Motivation- Persevere, Manage distractions, set goals. Emotional Skills-be self-aware, manage own feelings, understand others feelings. Empathy	Team Workers Be independent, collaborate, value and support others, communicate, listen.
	Enquiry	Respect	Thoughtfulness

Personal Qualities	Adaptability Resilience	Morality Co-operation	Communication
International Mindedness IM	Curiosity and interest in the world around, based on knowledge of the earth and its human and physical geography. Knowledge and understanding of the scientific basis that identifies the earth's environment as a common entity of value to everyone. Diplomatic IM Economic and Commercial IM	Open attitudes towards other ways of life and a predisposition to tolerance towards other cultures and their beliefs. Human values that combine respect for other ways of life with care and concern for the welfare and well-being of people in general. Spiritual IM Multiculturalism IM Human Rights IM	Recognition of the interconnectedness of human affairs (in place and time) as part of the holistic experience of life. Political IM - best interest of all in global terms Humanitarian IM Environmentalist IM Globalization IM
School Events	Theme Weeks Productions and Performances Sports Activities/ Competitions Musical Performances in school /K.C.C/Devon.	School Open Days Parents Consultations Coffee Afternoons/Mornings Residential Experiences for Year 3/4/5/6 Sex Education/Drug Awareness Forest Schools Cyber Safety	Christmas Fayre Summer Fayre Community Tree Hearing Dogs for the Deaf Charity Fund Raising Activities and Events. Activities with KASP Schools Activities with K.C.C. History Society Swim-marathon Rotary Club Life Skills Harbour House Exhibition Craft Displays Village Hall Gardening /Agricultural Shows
National	EYFS Baseline Assessment and End of EYFS Outcomes. Year 1 Phonics Screening Key Stage 1 SATs Key Stage 2 SATS		Children in Need Red Nose Day Sports Relief
SMCC	Autumn	Spring	Summer
SMSC/PSHE	Healthy Living- healthy diet/ developing a positive body image/ the benefits of exercise.	Internet Safety- e- safety/ Social Media Extremism	Growing and Changing Drug Awareness

	Mental and emotional wellbeing.		Sex Education
SEAL KS1	New beginnings Kindness-being unkind		
SEAL KS2	New beginnings Say No to Bullying	British Values PANTS Rule Online Safety	Relationships Changes
FOREST SCHOOLS	Autumn	Spring	Summer
The children will re-familiarise themselves with their environment as well as a “theme’ running through each session. The children will also be able to access the woods and build on previous experiences, interests, activities or projects such as fire lighting, tool use, woodland management, shelter, building and cooking on the fire.	Foundation Stage Introduction to space, boundaries, FS Rules and the concept of keeping self safe. Working around and cooking on the fire. Year 1-Seed Collection/planting/creating a tree nursery. Journey stick. Year 2 Planting a willow bed. Insect survey, signs of animals.	Foundation Stage Who lives in the woods? Year 3 Compass points, making a natural compass, tracking the sun. Year 4 Creating a herb spiral. Using natural colours and materials to paint with.	Foundation Stage Changes in the woods, identifying natives flowers and trees. Year 5 Setting a camera trap. Preparing wood for Summer. Cutting back, mulching young trees. Year 6 John Muir Award.
Mathematics The school uses White Rose Mathematics Hub teaching and learning programme across the whole across all year groups.	Autumn	Spring	Summer
Year 1	Number – Place value Number – Addition and subtraction Geometry – Shape Number – Place value	Number – Addition and Subtraction Number – Place value Measurement – Length and height Measurement – Weight and volume	Number – Multiplication and division Number – Fractions Geometry – Position and direction Number – Place value Measurement – Money Measurement - Time
Year 2	Number – Place value Number – Addition and	Number – Multiplication and division Statistics	Geometry – Position and direction

	subtraction Measurement – Money Number – Multiplication and division	Geometry – Properties of shape Number – Fractions Measurement – Length and height	Problem Solving Measurement – Time Measurement – Mass, Capacity, Temperature
Year 3	Number – Place value Number – Addition and Subtraction Number – Multiplication and division	Number – Multiplication and division Measurement – Money Statistics Measurement – Length and Perimeter Number - Fractions	Number – Fractions Measurement – Time Geometry – Properties of shapes Measurement – Mass and capacity
Year 4	Number – Place value Number – Addition and Subtraction Measurement – Length and perimeter Number – Multiplication and division	Number – Multiplication and division Measurement – Area Fractions Decimals	Decimals Measurement – Money Measurement – Time Statistics Geometry – Properties of shape Geometry – Position and direction
Year 5	Number - Place Value Number – Addition and subtraction Statistics Number – Multiplication and division Measurement – Perimeter and area	Number – Multiplication and division Number – Fractions Number – Decimals and Percentages	Number – Decimals Geometry – Properties of shapes Geometry – Position and direction Measurement – Converting units Measurement - Volume
Year 6	Number – Place value Number: Addition, Subtraction, Multiplication and Division Fractions Geometry – Position and Direction	Number – Decimals Number – Percentages Algebra Measurement – Converting units Measurement – Perimeter, Area and Volume Number - Ratio	Geometry – Properties of shapes Problem Solving Statistics Investigations
English	Autumn	Spring	Summer
English The school uses No Nonsense Literacy (Babcock LDP) to ensure continuity,	Fiction Texts- a range of genres Non- Fiction Texts- a range of genres.	Fiction Texts- a range of genres Non- Fiction Texts- a range of genres.	Fiction Texts- a range of genres Non- Fiction Texts- a range of

consistency and cohesion when delivering the English National Curriculum.			genres.
IPC Themes	Autumn	Spring	Summer
EYFS	Food	Transport Up and away	Treasure Sand and Water.
Year 1	The Magic Toymaker	The Circus is coming to town	Hooray, lets go on holiday
Year 2	The Magic Toymaker	The Circus is coming to town	Hooray, lets go on holiday
Year 3	Hunters and Scavengers	Chocolate	Active planet
Year 4	Temples, Tombs and Treasures	Chocolate	Active planet
Year 5	The Great, the bold and the brave.	What a wonderful world	The holiday show
Year 6	AD 900	What a wonderful world	The holiday show Drug Awareness
Physical Education			

Year group	Autumn		Spring		Summer	
Foundation	Leap into Life Programme		Leap into Life Programme		Leap into Life Programme	
Year 1/2	Leap into Life Programme Fitness training, Invasion Games, Net and Racket, Gym.		Leap into Life Programme Gym, Dance, Invasion Games, Striking and Fielding		Leap into Life Programme Athletics, Swimming, Outdoor Education Activities- Striking and Fielding	
Year 3/4	Fitness training, Invasion Games, Net and Racket, Gym.		Gym, Dance, Invasion Games, Striking and Fielding		Athletics, Swimming Outdoor Ed activities Striking and Fielding	
Year 5/6	Net and Wall games	Dance	Gymnastics	Invasion Games	Athletics	Striking and Fielding Swimming

R.E

Foundation	Christianity	Special People	Incarnation	Celebrations	Salvation	Stories	Special Places
Year 1 / 2	Christianity Judaism	Creation	Incarnation	Jesus as a friend	Salvation	Shabbat	Rosh Hashanah and Yom Kippur
Year 3/4	Cycle 1	Theme – Divali Religion – Hinduism Theme – Amrit Ceremony and the Khalsa Sikhism	Myself	Concept – Creation/Fall Christianity	Concept – Salvation Christianity	Theme – Hindu beliefs Hinduism Theme – Sharing and community Sikhism	Theme – Pilgrimage Hinduism Theme – Prayer and worship Sikhism
Year 5		Theme – Belief into action Sikhism Theme – Prayer and	Concept – Incarnation Christianity	Theme – Belief and moral values Sikhism Theme – Hindu beliefs	Concept – Salvation Christianity	Theme – Prayer and Worship Sikhism Theme –	Concept – God Christianity

		worship Hinduism		Hinduism		Beliefs and moral values Hinduism	
Year 6		Theme – Beliefs and practices Sikhism	Theme – Christmas Concept – Incarnation Christianity Concept – Gospel Christianity	Concept – Creation Christianity	Concept – Salvation Christianity	Theme – Beliefs and Moral values Sikhism	

Science

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Everyday Materials	Everyday Materials	Animals including humans	Animals – naming and classifying	Plants	Seasonal Changes
Year 2	Uses of Everyday Materials and their properties.	Uses of Everyday Materials and their properties	Animals including Humans All Living Things	Living Things and their habitats.	Plants	Habitats.
Year 3	Animals including humans	Rocks	Animals	Forces and magnets	Plants	Light
Year 4	Electricity	Animals including Humans	Electricity Sound	Animals including Humans	States of Matter	Living things and their Habitats.
Year 5	Forces	Earth +Space	Properties and Changing Materials	Properties and Changing Materials	Living Things and their Habitats	Animals including Humans
Year 6	Living Things and their Habitats Evolution and Inheritance	Evolution and Inheritance	Light	Electricity	SATs	Animals including Humans

Computing

	Autumn	Spring	Summer
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Areas of computing	Digital Literacy	Information Technology	<u>Computer Science</u>	Digital Literacy	<u>Computer Science</u>	Information Technology
Year 1	Organising and Sorting Data Context- Dinosaurs	Sequencing Instructions and Context - Algorithms Traditional Stories	KS1 Apps/ Unplugged activities. Identifying the main features of a computer. Context - Computers in Everyday Life	Programming/De-bugging Context -Plants and Animals	KS1 Apps/ Unplugged activities.	Online Safety Context -Sea and Coast.
Year 2	Algorithms /flow charts/de-bugging Context- Oliver's Vegetables	Programming Floor Robots Context -Fairy Tales	How computers Work Identifying the main features of a computer. Context -Zoo's	Online/Off line Communication using technology safely. Context - Ourselves	Internet Safety Context - Pirates	Sorting and organising Data basis/Branch data bases Context - Habitats
Year 3	Digital Literacy Understanding Computer Networks Context -Roald Dahl	Information Technology Sequencing and de-bugging programmes Context - Robots	<u>Computer Science</u> 3/4 Apps/ Unplugged Using Search Technologies Context -Kings and Queens	Digital Literacy Designing and writing programmes Context -Aliens	<u>Computer Science</u> 3/4 Robots Collecting and presenting data Context - Chocolate	Information Technology Computers- Internet Safety Context - Super Heroes

Year 4	Using Search Technologies Myths and Context - Legends	Networks Computer Context - Science Fiction	<u>Computer Science</u> 3/4 Apps/ Unplugged Identifying the main features of a computer.	Presenting Data Context - Normans/ Bayeaux Tapestry	<u>Computer Science</u> 3/4 Robots Internet Safety Context - Jacqueline Wilson	Animation Context - Rainforests
Year 5	Digital Literacy Algorithms and Programming Context-King Arthur	Information Technology How Computers work. Context- Railway Children	<u>Computer Science</u> 5/6 Robots Communication Context- China and India	Digital Literacy Data and Information Context- Kensuke's Kingdom by Michael Morpurgo.	<u>Computer Science</u> 5/6 Apps/ Unplugged Algorithms and programming Context- Greek Mythology	Information Technology E-Safety Context- The Arctic and Antartic- Shakelton and the South Pole.
Year 6	How Computers Work Context- Great Journeys	Algorithms and Programming Context- Fantasy World	<u>Computer Science</u> 5/6 Robots Data and Information Context-Africa	Communication Context-Evacuees	<u>Computer Science</u> 5/6 Apps/ Unplugged Algorithms and Programming Context- Victorians	Recap all areas. Context-Final Project.
Art, Craft and Design	Art, Craft and Design	Design Technology	Art, Craft and Design	Design Technology	Art, Craft and Design	Design Technology

KS1	Drawing	Food Preparing fruit and vegetables including cooking and nutrition requirements.	Print-making	Mechanisms Sliders and levers	Mixed Media Collage	Structures Freestanding structures
Lower KS1	Drawing	Food Preparing fruit and vegetables including cooking and nutrition requirements.	Digital media	Structures Shell structures (including computer aided design)	Printmaking	Textiles 2D to 3D shape product
Upper KS2	Drawing	Food Preparing fruit and vegetables including cooking and nutrition requirements.	Mixed Media Collage	Structures Frame structure	Printmaking	Electrical systems More complex circuits and switches (including programming, monitoring and control)