

Evidencing the Impact of Primary PE and Sport Premium for Stokenham area Primary School

Vision for the Primary PE and Sport Premium

ALL pupils leaving Stokenham Area Primary School **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The Primary PE and Sport Premium funding is used to work towards achieving the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

This document include the following:

- how much PE and sport premium funding Stokenham Area Primary School receives for this academic year
- a full breakdown of how the PE and sport premium has been spent and will spent this year
- the effect of the PE and sport premium on pupils' PE and sport participation and attainment

- how these improvements have been made sustainable

How Stokenham Area Primary School uses the Primary PE and Sport Funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that Stokenham Area Primary School uses the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Stokenham Area Primary School

Academic Year: 2016/2017

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key

stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90.9 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90.9 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Children have the opportunity to compete in intra and inter school galas

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/2017

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Increase staff confidence and subject knowledge for delivering PE.	<ol style="list-style-type: none"> 1. PE co-ordinator works alongside other teaching staff to deliver high quality PE to the children and provide guidance for teachers to ensure a sustained impact. 2. PE co-ordinator has delivered PE CPD for other teaching staff to increase PE subject knowledge across a range of units. 	PE co-ordinator to continue to work alongside other teaching staff and run PE CPD.
Increase opportunities to be physically active.	Introduction of 'Wake and Shake' sessions before school that engage children in a range of physically active tasks and challenges.	<p>Increase the range of tasks delivered during the 'Wake and Shake' sessions.</p> <p>Promote Physical Literacy/ physical activity outside school for all pupils- Get caught being Physically Active</p>
Work with the local learning community to provide competitive and non-competitive sporting opportunities.	A and B teams competed in local sporting tournaments and festivals allowing more children to gain confidence in their sporting achievement.	Increase the number of opportunities and participants in sporting tournaments and festivals.

SECTION 3 – Plan for Provision and Budget for the coming year 2017/18

Academic Year: 2017/2018		Total fund allocated: £8,835 (to be used for the PE co-ordinator to carry out the actions detailed below))plus additional funding arising from the tax on fizzy drinks this figure is not yet known but we are budgeting for 7/12 of an additional £8000 In the Year 2017-2018					
A	B	C	D	E	F	G	H

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
<p><i>Introduce Balance-ability</i></p> <p>For Foundation Stage to 'Learn to Cycle' A programme for Reception and Year 1 children</p>	<p>The programme is designed to help children gain the confidence and skills required to ride a pedal bike independently, getting them off to the best start in cycling and assisting their ability to participate in Bikeability at a later stage in their school years.</p>	<p>Buy buying a Balanceability Pack which includes all the equipment, programme materials and training in order to deliver the sessions as a sustainable programme.</p> <p>Balanceability will be run indoors or outdoors as part of the weekly regular PE activity, delivered by teachers and has been developed to fit into the school lesson planning</p>	£8000	?	<p>The significant majority of pupils in FS and Year 1 are able to ride a two wheeled bicycle without stabilisers by the end of Year 1.</p>		
<p>The engagement of all pupils in regular physical activity – kick-starting healthy</p>	<p>To provide children with a range of activities before school, during break</p>	<p>Wake and Shake before school, active playtimes through Sport Council challenges, active</p>	£2500		<p>Participation in clubs – 70 out of 129 children in KS2 (54.3%)</p> <p>Participation in</p>	<p>Increase in the number of pupils taking part in physical activity</p>	<p>Track external sport club membership to assess healthy active lifestyles</p>

active lifestyles	and lunchtimes, PE sessions and in after school clubs to engage them in physical activity long-term	lunchtimes, PE sessions and after school clubs			<p>inter-school sporting events – 84 out of 129 children in KS2 (65.1%)</p> <p>Participation in Wake and Shake – 20 out of 215 children at the school (9.3%) [This is in addition to those children being otherwise active before school]</p> <p>Participation in Sport Council Challenges – 32 out of 129 children in KS2 (24.8%) [This is in addition to those children being otherwise active during</p>	<p>Increase in the number of opportunities throughout the school day for physical activity</p> <p>Increase in the total amount of time available for physical activity</p>	<p>Increase participation in Wake and Shake</p> <p>Increase participation in Sport Council Challenges</p>
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					break time] Evidenced through: photos, certificates, newsletters, PE planning, after school club registers		
The profile of PE and sport being raised across the school as a tool for whole school improvement	Increase children led organised physical activity	Introduction of a Sports Council who will run a range of physically active challenges at break times which will be celebrated in assemblies	£535		Participation in Sport Council Challenges – 32 out of 129 children in KS2 (24.8%) Evidenced through certificates and newsletters	Increase in opportunities to lead and organise physical activity (through Sport Council) Raised profile of sport and physical activity throughout the school	Rotate Sport Council membership to broaden leadership opportunities Roll out Sport Council across KS1
Increased confidence, knowledge and skills of all staff in teaching PE and sport	More engaging PE lessons and after school clubs	PE co-ordinator to work alongside staff in delivering PE and provide PE CPD during staff INSETs	£4000		PE planning and INSET records	Pupils have benefitted from teachers' up to date PE subject knowledge and increased confidence in delivery	Rotate team teaching across all federated schools

<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will have a great choice of opportunities for physical activity</p>	<p>Staff members to run lunchtime and after school clubs</p> <p>Specialised football coach running weekly club</p>	<p>£1000</p>		<p>Participation in clubs – 70 out of 129 children in KS2 (54.3%)</p> <p>Evidenced through extra-curricular club registers</p>	<p>Children have had the opportunity to participate in: football, tag rugby, hockey, netball, dodgeball, tennis, athletics, dance, gymnastics, swimming, water polo, cricket, rounders and outdoor adventure activities</p>	<p>Develop onsite orienteering</p>
<p>Increased participation in competitive sport</p>	<p>Children will develop confidence in competitive sport</p>	<p>Continue to enter teams for inter school competitions, tournaments and festivals.</p> <p>Annual sports day for athletics competition.</p> <p>Annual swimming gala in on-site</p>	<p>£800</p>		<p>Participation in inter-school sporting events – 84 out of 129 children in KS2 (65.1%)</p> <p>Evidenced through records of participating children and newsletters.</p>	<p>Children in both KS1 and KS2 have had opportunities to compete in a range of competitive sporting events throughout the year</p>	<p>Increase the number and range of competitive sport events entered</p>

		swimming pool.					
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Completed by: Paul Jacobson – PE co-ordinator

Date: July 2017

Review Date: July 2018