

# Stokenham Area Primary School

## Outline Planning for Spring Term 2018 Foundation Stage

### **Maths**

The focus for this term will be to raise children's confidence in counting and writing numbers to 20. Alongside this, we will be investigating measures, looking at shapes and participating in a variety of problem solving activities. It is vital that all children practise counting and their number formation at home as well as in school. All children will have a Guided Maths session lead by either Miss Hannaford, Mrs Newman or Mrs Darvell once a week.

### **English**

This term we will be focusing on both fiction and non-fiction texts, which will include looking at Whatever Next and Room on the Broom (linking with our Transport Topic), book reviews and writing captions. In our Phonics lessons we are concentrating on learning our initial sounds and the corresponding letters. We will continue to practise our letter formation (by using our 'magic pen' and writing in our books). All the relevant sounds have been sent home during the Autumn Term (in the tins and on the key fobs), this term we will be revisiting these sounds to ensure they are thoroughly embedded. There will be weekly Guided Reading sessions for each child so please ensure your child is reading every night. Each child will also have an individual read each week.

### **Foundation Subjects/IPC Units:**

During the Autumn Term we will be following the 'Transport' IPC unit. Within this unit the children will be able to enjoy a variety of experiences from making a boat (on a small scale) to using musical instruments to recreate sounds made by different modes of transport.

The activities which have been planned will cover these strands in the following ways:

#### **Strand 1: Independence and interdependence**

Children learn about:

Their ability to acquire new interests and skills

Taking part in group activities

#### **Strand 2: Communicating**

Children learn about:

Using language skills in a variety of contexts

The practical use of at least one language

Listening attentively and responding appropriately to others

Using words, pictures, print, numbers, sounds, shapes, models, photographs and ICT to represent thoughts, experiences and ideas

Using mathematical symbols and concepts

### **Strand 3: Exploring**

Children learn about:

Making decisions, choosing their own materials and setting their own problems

Trying things out, using exploration and curiosity as important and valued ways of learning

Looking for patterns, classifying things for a purpose, guessing, using trial and error

Thinking logically, making comparisons and asking questions

Explaining, listening to others, taking part in reflective discussion, planning and observing

Representing their discoveries using a variety of media, including ICT

Enquiring, researching and exploring to draw conclusions about the world around them

Spatial representations such as maps, diagrams, photographs and drawings

### **Strand 4: Healthy living**

Children learn about:

Making choices

Paying attention

Concentrating

### **Forest Schools**

We are extremely lucky to have Mrs Moore taking our Foundation Stage class out for a Forest Schools session every Friday. The children will have a very calming experience where they build great team building skills as well as learn first hand the importance of looking after the environment we live in. Remember non-school uniform and wellington boots!

## **P.E**

Key Stage One is following the 'Leap into Life' programme. Each class will complete a 20-minute session. These sessions will focus on key skills and co-ordination. All children will get an extended P.E session on Wednesday afternoon led by Mrs Darvell.

## **PSHE**

This term every child will continue to develop their social skills, learn how to get on with each other and to have respect and responsibility. This will be achieved through a variety of methods including circle times and class councils. Our Unit this term is called 'Going for Goals'.

## **Homework**

In Foundation Stage we ask you to support your child's learning by reading his/her book every night and would also recommend that you enjoy reading and discussing a longer, high-quality text to your child, especially if s/he is still developing reading fluency. Feel free to check with Miss Hannaford for appropriate children's stories. There may be the occasional extra piece of work that we will ask the children to complete, perhaps to research information for our topic work.

Miss Hannaford