

Stokenham Area Primary School

Outline Planning for Spring Term 2018 Year 1 and 2

Maths

This term Year 1 will focus on solving addition and subtraction problems allowing the children to build upon their understanding of using and applying number bond facts to 10 and 20. We will also be reading, representing and comparing numbers to 50 using a range of mathematical resources as well as continuing to practise counting in 2s, 5s and 10s.

In Year 2, the focus for this term will be to raise children's confidence in solving mathematical problems using multiplication and division. We will be using different strategies to solve word problems. It is important that all children continue to practise their number bonds up to 100. The children will also be looking at statistics, geometry - properties of shape, fractions and measurement - length and height. In addition, the children will continue to practise their 2, 5 and 10 times tables.

English

This term Year 1 will be looking at Fiction and Non-fiction texts. We will be writing stories, letters and recounts. We will be developing and enhancing our written skills through using a range of punctuation and imaginative words.

Year 2 are continuing to focus on a range of fiction and non-fiction texts, which will include writing instructions, a report and narratives. We will also be looking at comprehension tasks. We will build upon the children's existing skills and help them to improve their punctuation, sentence structure, creativity and handwriting.

In Year 1 and 2 there will be weekly spelling tests and guided reading sessions for each child so please ensure your child is reading every night and practise their spellings for every Friday. It is essential that all children should come to their guided reading sessions fully prepared.

Science

Science will be taught separately from the International Primary Curriculum.

Year 2 will be looking at:

All Living things - Animals including humans They will notice that animals, including humans, have offspring which grow into adults; find out about and describe the basic needs of animals, including humans, for survival (water, food and air); describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Habitats They will explore and compare the differences between things that are living, dead, and things that have never been alive; identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Year 1 will be looking at:

Animals including humans They will learn fascinating things about our bodies and senses; observe changes over time between baby photos and current ones as well as investigate ideas by going outside to explore the school grounds using our senses.

Our Pets They will look carefully at the behaviour and habitats of creatures we find in the school grounds; learn about a variety of common animals with a particular focus on the pets we keep and how we keep them happy and healthy.

Foundation Subjects/IPC units:

During this term we will be focusing on 'The Circus is coming to town'. We will be focusing on History, Geography, Art and Design Technology.

In History, we'll be finding out:

About what circuses were like in the past.

About some of the people who made circuses famous.

How circuses have changed over the years.

In Geography, we'll be finding out:

How to draw maps and plans of a circus.

How to use maps and atlases to find out about the countries some circus animals come from.

In Art, we'll be finding out:

How to describe, plan and make sculptures of circus entertainers using 2D and 3D shapes.

About the work of artists who specialise in making clay figures.

In Design Technology, we will be finding out:

How to put up a tent.

How to plan and make a car for a clown.

Computing

Year 1 and 2 will be learning about computer science. They will recap on the meaning of algorithms and begin to apply their understanding in wider range of contexts etc. The children will look at algorithms written by themselves and others and will be encouraged to use suitable vocabulary to explain their understanding and actions. The children will continue to develop an understanding that all tasks require a set of instructions (whether we know we are following them or not). They will begin to program simple instructions using beebots, debug algorithms and consider how they are used in everyday computer programs and may link their understanding of algorithms to those they have seen in digital technology.

PE

Key Stage One is now following the 'Leap into Life' programme. These sessions will focus on key skills and coordination. Year 2 will also be doing gymnastics and dance.

PSHE

The children will continue to develop their social skills, learn how to build relationships, have respect for each other and responsibility. This will be achieved through a variety of methods including circle times and class councils. This term we will be focusing on *Going for Goals* and *Good to be me*.

Homework

In Years 1 and 2, we ask you to continue to support your child's learning by reading his/her book every night and would also recommend that you enjoy reading and discussing a longer, high-quality text to your child, especially if s/he is still developing reading fluency. We aim to have learned the 2, 5 and 10 times tables by the end of Year 2 and will be asking children to practise these at home. There may be the occasional extra pieces of work that we will ask the children to complete, perhaps to research information for our topic work.

Mrs. Prescott and Miss Saunders