

**Stokenham Area Primary School**  
**Outline Planning for Spring Term 2018**  
**Year 3 & 4**

**Maths**

This term we will continue to develop children's confidence in using multiplication and division. We will be solving mathematical problems using money and developing our understanding of fractions. In measure we will be exploring length and perimeter. It remains important for children to continue to practise their number bonds, times tables and related division facts regularly.

**English**

This term we will be focusing on both fiction and non-fiction texts, which will include Stories from Different Cultures and Information Texts in Year 4 and Language Play in Poetry, Myths and Legends and Non-fiction Reports in Year 3. We will continue to develop children's language skills and teach them to improve their punctuation, sentence structure and handwriting. There will be weekly spelling tests and guided reading sessions for each child, so please ensure that your child is reading every night and practices their spellings ready for their weekly test on Friday for both classes. It is essential that all children should come to their Guided Reading sessions fully prepared, having read any text extract that may have been provided in class.

**Science**

This subject will be taught separately from the IPC and children will develop key scientific skills through hands-on, investigative sessions. We will be studying two topics:

Year 4: 1) Sound 2) Living Things and Habitats

Year 3: 1) Rocks 2) Forces and Magnets

**Foundation Subjects/IPC Units:**

During the Spring term we will be following one exciting IPC unit: *CHOCOLATE*, focusing on history, geography, art and technology.

**IN HISTORY, WE'LL BE LEARNING:**

- About Aztec culture
- The European discovery of chocolate

**IN GEOGRAPHY, WE'LL BE LEARNING:**

- About where chocolate is grown
- About the production of chocolate

**IN ART, WE'LL BE LEARNING:**

- Using clay to design and create tiles

**IN TECHNOLOGY, WE'LL BE:**

- Exploring healthy eating by designing an alternative chocolate snack
- Designing a wrapper for our chocolate snack

**Computing**

In both classes, we will be learning how to write and debug an animation programme. We will be using Scratch to make our own code and use block coding to achieve specific goals.

**RE**

We will learn about Key ideas related to Judaism. Children will investigate what it means to be a follower of different world religions.

### MUSIC

Year 3 will be learning exploring pentatonic scales using an exciting new instrument called the 'Jumbijam' , which is a small version of a Caribbean steel drum . Year 4 will be exploring composition through rap and soul music.

### PE

Our focus on Invasion Games will allow us to practice key ball skills and strategies. Alongside this we will also be developing our skills in Gymnastics and Dance.

### PSHE

This term, children will continue to develop their social skills: considering how to get on with each other and be respectful and responsible. Our topics this term involve learning about 'Internet Safety' and exploring the meaning of 'British Values' in the 21<sup>st</sup> Century. We will consolidate our learning through circle times and class councils.

### French

We will continue to develop speaking and listening skills in lively and practical sessions alongside some learning about French culture. This term, the children will further develop their reading and writing skills.

### Homework

In Years 3 & 4, we ask you to support your child's learning by reading his/her book every night, paying special attention to any Guided Reading Books. We would also recommend that you enjoy reading and discussing a longer, high-quality text to your child, especially if s/he is still developing reading fluency. Feel free to check with your teacher for appropriate children's stories. In addition, we aim to have learnt most times tables by the end of Year 4 and will be asking children to practice these at home ready for tests in class. This term, Year 4 will begin a formal homework programme, to prepare them for the Upper Juniors.

As always, many thanks for your continued support for your child's learning.

Jon Sands

Lauren Murray