

**Stokenham Area Primary School**  
**Outline Planning for Spring Term 2018 Years 5 & 6**

Dear Parents,

Listed below are the themes for each subject area that we will be following this term which we hope you will find useful.

**Core Subjects**

**Maths:** Throughout the term, we will consolidate our understanding of solving mathematical questions using all four operations quickly and effectively by building on the skills that we already have. It is vital that everyone practises their times tables and number bonds regularly so that they have rapid recall of these facts.

**English:** We will focus on a variety of different texts both fiction and non-fiction. We will be building on the skills we already have and becoming more confident in using a variety of punctuation in our writing. There will be regular handwriting lessons so that the actual process of writing does not delay putting thoughts down into words. Weekly spellings will be taken from our new spelling scheme, and while these will get more challenging, it is important to remember that we are looking at specific spelling patterns as well as the statutory word list for year 5 and 6.

**Foundation Subjects**

We are following the materials from the International Primary Curriculum and this term will be amalgamating two units called “What A Wonderful World” with a Geography bias together with “Express Yourself” which has a mixture of Art, Technology and International aspects. Subject areas not included in these units will be taught as discreet subjects to ensure that all children have access to a broad and balanced curriculum.

In **Geography**, we’ll be finding out:

- About different regions and environments around the world
- How to use different type of map to find out information
  - About the forces and processes that shape our planet
- About extreme weather events and how they affect people and localities
  - About the possible causes of climate change and its effects on our planet
- How man-made changes can alter/change our local environment

In **Technology**, we’ll be finding out:

- How advertising influences the way we feel about certain products
- If we can design a product to make us feel relaxed

In **Art**, we’ll be finding out:

- How feelings and emotions are a major inspiration to artists
- What local artists feel about the country
  - How we can represent our feelings in art

In **Music**, we’ll be finding out:

- How feelings and emotions are a major resource to musicians
- How music can inspire feelings
  - How we can control our feelings through music

In **International**, we’ll be finding out:

- How feelings are expressed around the world
- How extreme negative feelings can lead to conflict

**Science:** We will be extending our knowledge and understanding of Reversible and Irreversible changes. This will explore states of matter and properties of different materials as well as why changes can or cannot be reversed. Year 6 units are Light and Electricity

looking at how the eye works as well as how to affect the brightness of a bulb in a circuit. The children will learn and understand specific concepts and will be given the opportunity to apply this knowledge to various situations. They will be encouraged to record their findings in a variety of ways.

**Computing:** As part of the Computing curriculum children will be taught about using different applications to develop their programming skills. Year 5 will study a unit using an app called Scratch whilst Year 6 will be using the programming environment Python to further their learning of computer languages

**RE:** We are focussing on deepening our understanding of Christianity. We will be considering the creation of the world, care for the environment, the importance of rights and responsibilities and developing a sense of conscience and how particular beliefs lead to particular actions and concerns.

**PSHE/SEAL:** Everyone in the unit will be developing their social skills, learning to get on with each other, respecting people and property. There will be a particular emphasis this term on 'Internet Safety' and 'Keeping Ourselves Safe', developing children's awareness of how to stay safe online now and in the future.

**French:** We will continue to develop speaking and listening skills in lively and practical sessions alongside some learning about French culture. This term, we will continue to learn how to read and write some key French words and phrases.

**PE:** Units for this term in PE are Gymnastics and Invasion Games.

Year 6 children will also be developing successful exam techniques to prepare them for the SATs and the next stage of their education.

All of the work undertaken will ensure that children are reaching their personal learning goals. They will be reading, researching, writing, illustrating, working individually, in partners and constantly changing groups to enable everyone to develop cross-curricular and social skills. Work is differentiated to ensure that everyone can access the curriculum and can "be the best that they can be."

If you have any items relevant to any of the above subject areas we would be delighted to borrow them.

As usual, it is our hope that you will support your children with homework, regular reading and the learning of tables and number bonds.

We are always pleased to welcome you into school if you have concerns about your child's educational or social development or if you would like to volunteer your talents! Feel free to send messages via your child's Reading Record.

With best wishes,

Scott Fisher and Hannah Watt