

Stokenham Area Primary School
Outline Planning for Summer Term 2018 Foundation Stage

Maths

The focus for this term will be to improve children's knowledge and understanding of the number system and to embed key operations such as addition and subtraction. Alongside this, we will be investigating measures, looking at shapes and participating in a variety of problem solving activities. It is vital that all children practise counting and their number formation at home as well as in school. All children will have a Guided Maths session lead by either Miss Hannaford, Mrs Newman or Mrs Darvell once a week.

English

This term we will be focusing on both fiction and non-fiction texts, which will include *The Pirate Cruncher* and *Mrs Pirate* (linking with our Treasure Topic), writing recounts and an information text. In our Phonics lessons we are concentrating on learning our Phase Three sounds and the corresponding letters. We will continue to practise our letter formation (by using our 'magic pen' and writing in our books). All the relevant sounds have been sent home during the Autumn Term (in the tins and on the key fobs), this term we will be revisiting these sounds to ensure they are thoroughly embedded. There will be a weekly Guided Reading session for each child so please ensure your child is reading every night. Each child will also have an individual read each week.

Foundation Subjects/IPC Units:

During the first half of the Summer Term we will be following the 'Treasure' IPC unit, moving on to 'Sand and Water' in the second half of the Summer Term. Within this unit the children will be able to enjoy a variety of experiences from making treasure maps to going on a treasure hunt.

The activities which have been planned will cover these strands in the following ways:

Strand One - Independence and Interdependence

Children will have the opportunity to work and play alone and alongside others. They will need to co-operate in order to find the treasure and will take on other roles when taking part in pirate role-play.

Strand Two - Communicating

Children will listen to stories about pirates and use words and pictures to write their own pirate storybook. They will use numbers to count coins and develop an enjoyment of numbers when estimating how many coins in the pirate chest.

They will have the chance to make a pirate ship and develop skills of designing, cutting, sticking and painting. They will sing sea shanties and experience rhythm and rhyme.

Strand Three - Exploring

Children will be encouraged to be curious and to make their own decisions when burying and finding treasure.

Many of the pirate activities will involve them in symbolic and dramatic play. They will classify objects by observable features such as 'shiny' and 'dull'.

In order to find the treasure, they will need to learn about maps and this knowledge will be developed when they look for islands using simple atlases, maps and globes.

Strand Four - Healthy Living

The children will need to pay attention and make choices during the treasure hunt. They will also have the opportunity to talk about their emotions when they discuss their own personal treasure.

Forest Schools

Forest Schools will continue with Mrs Moore taking our Foundation Stage class out for a session every Friday. The children will have a very calming experience where they develop great team building skills as well as learn first hand the importance of looking after the environment we live in. Remember non-school uniform and wellington boots!

P.E

Key Stage One is following the 'Leap into Life' programme. Each class will complete a 20-minute session. These sessions will focus on key skills and co-ordination. All children will get an extended P.E session on Wednesday afternoon led by Mrs Darvell. During the Summer Term, Foundation Stage will also have 2 swimming sessions each week (a swimming timetable will be issued separately indicating which days of the week we will be swimming).

PSHE

This term every child will continue to develop their social skills, learn how to get along with each other and to have respect and responsibility. This will be achieved through a variety of methods including circle time. Our topic this term is 'Relationships'.

Homework

In Foundation Stage we ask you to support your child's learning by reading his/her book every night and would also recommend that you enjoy reading and discussing a longer, high-quality text to your child, especially if s/he is still developing reading fluency. Feel free to check with myself for appropriate children's stories. There may be the occasional extra piece of work that we will ask the children to complete, perhaps to research information for our topic work.

Miss Hannaford