

## Stokenham Area Primary School

### Outline Planning for Summer Term 2018 Year 1 and 2

#### Maths

Year 1: will continue to challenge ourselves to count, read and write numbers to 100, count in multiples of 2, 5 and 10, partition numbers and compare and order numbers. We will continue to use our skills to solve problems in different contexts and to give reasons for our answers. We will be using and building on our knowledge of shape and space, solving problems through multiplication and division and telling the time.

Year 2: will be focusing on fractions, measurement involving length and height, time, mass, capacity and temperature and looking at position and direction. The children will continue to use their addition, subtraction, multiplication and division skills to solve problems and investigations. They will continue to practise their 2, 5 and 10 times tables.

#### English

Year 2 are continuing to focus on a range of fiction and non-fiction texts, which will include writing questions and answers based on the book 'There's a Triceratops in the tree house' and writing letters based around 'The Jolly Postman'. They will also be looking at 2 fiction books, 'Fatou, fetch the water' and 'Traction Man'.

Year 1 will be looking at poetry based around 'The Magic Box' and a fiction text looking at the story 'Tell me a dragon'. They will be writing a non-fiction text based on 'Knights' and looking at stories by Julia Donaldson.

We will continue to build upon the children's existing skills and help them to improve their punctuation, sentence structure and handwriting. There will be weekly spelling tests and guided reading sessions for each child so please ensure your child is reading every night and practise their spellings for every Friday. It is essential that all children should come to their guided reading sessions fully prepared. In Year 2 we will also be looking at comprehension tasks and preparing the children ready for their KS1 Assessment tests, which will take place before half term.

#### Science

Year 2 will be looking at:

Plants: They will observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Habitats: They will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Year 1 In our new Science unit 'Seasonal Changes' we will identify and sequence the four seasons. For the second half of the term we will be learning about 'Plants'. This will include identifying a variety of common wild and garden plants. We will also be looking at identify different parts of flowers and trees.

### Foundation Subjects/TPC units:

During this term we will be focusing on 'Hooray! Let's go on holiday!' looking at the different destinations people go to and the different types of holidays people enjoy. We will be focusing on Geography and History.

### In History, we'll be finding out:

- About the holidays that we have had in our own past
- About the holidays that our families and other people have had in the past
- What is the same and what is different between holidays in the past and today
- About some of the wonders of the world

### In Geography, we'll be finding out:

- About the places people go to on holiday
- How they get to their holiday destination
- Some of the things people do on holiday
- What people wear on holiday
- How tourism can spoil holiday places

### Art:

Year 1 The children will be studying Aboriginal Art. They will look at the different shapes, marks and colours that they use to represent the World around them by drawing symbols and animals. They will learn how to use these elements to make patterns, which they'll use to create a painting about our local environment.

Year 2 The children will be studying Chinese Art, looking at designs on Chinese porcelain. They will be learning how to paint using different tools and materials as well as different techniques. They will be looking at light and dark and creating different tones and exploring ideas. They will then use these skills to create a collage based around Chinese designs.

DT: In Design Technology, we will be studying textiles. The children will look at different fabrics, learn how to use a template to cut a precise shape as well as how to sew two pieces of fabric together.

### Computing

Year 2 During this unit, the children will continue to develop their digital skills when creating original content. They will be encouraged to use their imagination when creating their work and will also consider their intended audiences. They will develop their word processing and typing skills.

Year 1 In this unit, the children will continue to develop their computer skills, using the Macs to create creative/original pieces of work. The children will be introduced to a new piece of software and will develop their use of the tools within the software. Some children may make links to similar programs they have used at home.

### PE

Key Stage One will continue to follow the 'Leap into Life' programme. These sessions will focus on key skills and coordination. Year 2 will also be looking at net

and ball skills and athletics. Swimming will begin during the term when the weather and temperature of the pool water allow.

### **PSHE**

The children will continue to develop their social skills, learn how to build relationships, have respect for each other and responsibility. This will be achieved through a variety of methods including circle times and class councils. This term we will be focusing on Relationships and Changes.

### **Homework**

In Years 1 and 2, we ask you to continue to support your child's learning by reading his/her book every night and would also recommend that you enjoy reading and discussing a longer, high-quality text to your child, especially if s/he is still developing reading fluency. We aim to have learned the 2, 5 and 10 times tables by the end of Year 2 and will be asking children to practise these at home. There may be the occasional extra pieces of work that we will ask the children to complete, perhaps to research information for our topic work.

Mrs. Prescott and Miss Saunders