

Stokenham Area Primary School
Outline Planning for Summer Term 2018 Years 5 & 6

Dear Parents,

Listed below are the themes for each subject area that we will be following this term which we hope you will find useful.

Core Subjects

Maths: After SATs, work on Maths in Year 6 will be based on a series of real life scenarios in which children will be given the opportunity to work together and alone using all of the skills they have acquired to solve in-depth and challenging situations in real life contexts. Year 5 will continue to work on refining core skills of number, shape and space and handling data and practise applying those skills using an investigative approach.

English: In Year 6 we will be studying a block of work exploring Beowulf - one of the oldest texts in English - and writing stories based on the characters and writing persuasive letters. In Year 5 we will be looking at a range of fiction and non-fiction including a fiction unit based on the classic short story, 'How The Whale Became', and a non-fiction unit using the exciting multi-genre text 'Ripley's Mighty Machines'. There will continue to be an emphasis on the importance of becoming a life-long reader and work on how to continue to select appropriate and exciting books for independent reading.

Foundation Subjects

As usual, we will be using materials from the International Primary Curriculum and this term will be studying a unit called "The Holiday Show" which has a Geography bias. Children will also practise skills learnt in English with opportunities to write across the curriculum on a wide variety of topics related to these projects. Subject areas that are not included in these units will be taught as discreet subjects to ensure that all children have access to a broad and balanced curriculum.

Science: We will be exploring Evolution and Inheritance in our Science work this term. Children will be encouraged to record their findings in a variety of ways. Year 5 will be exploring Living Things and their Habitats. The children will learn and understand specific concepts and will be given the opportunity to apply this knowledge to various situations.

Computing: We will continue to develop our knowledge and understanding of researching information from the Internet as well as improving our word processing skills. We continue to develop of skills in giving multi-media presentations and use computers to control experiments and learn basic programming skills as well as work linking computing to other areas of the curriculum

Geography: We will learn about holiday locations around the world, features of contrasting holiday locations, the advantages and disadvantages of tourism and using maps to give us holiday information.

History: We will also explore the history of tourism and how it has developed over the last century or so.

Art: We will be finding out about and exploring Native American Animal Paintings with a particular focus on the artist John Nieto.

PE: We will be learning skills in Athletics and Striking and Fielding. As well as focusing on team work skills and the positive impact of exercise on the body both physically and mentally.

Music: We will be exploring music from different places around the world. Year 6 will be involved in a Leaver's Performance.

RE: The unit this term is called "It matters to me, it matters to others" which will involve reflecting about important people, possessions, places, values and beliefs and we will be looking at the similarities and differences between religions at various landmarks throughout our lives.

PSHE/SEAL: Everyone in the unit will be developing their social skills, learning to get on with each other, respecting people and property. This will be done through a variety of methods including circle times and class councils and will include the SEAL materials "Relationships" and "Changes".

All of the work undertaken will ensure that children are reaching their personal learning goals. They will be reading, researching, writing, illustrating, working individually, in partners and constantly changing groups to enable everyone to develop cross curricular and social skills. Work is given with support where needed to ensure that everyone can access the curriculum and can "be the best that they can be."

If you have any items which are relevant to any of the above subject areas we would be delighted to borrow them.

As usual, it is our hope that you will support your children with homework, regular reading and the learning of tables and number bonds.

We are always pleased to welcome you into school if you have concerns about your child's educational or social development or if you would like to volunteer your talents! Feel free to send messages via your child's Reading Record.

With best wishes,

Hannah Watt and Scott Fisher