

Stokenham Area Primary School
Outline Planning for Summer Term 2018
Year 3 & 4

English

This term we will be focusing on a range of fiction and non-fiction texts, to include Stories with Familiar Settings, Persuasive Texts, Information Texts and Exploring Form in Poetry in Year 4 and Shape Poems, Information Texts, Familiar Settings and Performance Poems in Year 3. We will be encouraging children to improve the sentences they compose, by extending their range of adjectives, adverbs and conjunctions. There will be weekly spelling tests and guided reading sessions for each child so please ensure your child is reading every night and practises the spellings for a test on Friday. It is essential that all children should come to their Guided Reading sessions fully prepared, having read any text extract that may be provided in class.

Maths

This term we will continue to develop children's confidence in solving mathematical problems, with a focus on exploring and explaining mathematical concepts. In Year 3 we will be studying Fractions, Time, Shape and Measure involving mass and capacity. Year 4 begin by learning more about Decimals and then will study Money, Time, Statistics and Shape. Both classes continue to focus on the target of learning all times tables by the end of Year 4.

Science

This subject will be taught separately from the IPC and children will develop key scientific skills through hands-on, investigative sessions. We will be studying two topics:

Year 3

Plants

Year 4

- 1) **Animals including Humans**
- 2) **Living Things and Habitats**

Foundation Subjects/IPC Units:

During the Summer term we will be studying one fascinating IPC unit:
EARTHQUAKES AND VOLCANOES, focusing especially on *Geography* and *Art*.

IN GEOGRAPHY, WE'LL BE FINDING OUT:

- About how the earth is formed
- What a volcano island is and where they are in the world
- What causes an earthquake
- How earthquakes can be measured

IN ART,

Y3 - African Painting

We will be learning to create an African landscape using different painting techniques.

Y4 - Mandala Painting

We will be learning to create patterns and mix complimentary colours to use to make a mandala.

RE

This term we will be looking at Judaism for the first part, with a focus on how Jewish people show commitment to God and for the second part of term what Christians learn from the creation story.

MUSIC

We will be learning a number of new songs and exploring how certain sounds can fit different colours or textures. Both classes will have the opportunity to play the djembe drums as an ensemble.

PE

Depending on the weather, Swimming will be on the timetable twice a week, days to be announced. We will be learning some basic Athletics in preparation for Sports Day and developing ball skills in simple games.

PSHE

This term, children will continue to develop their social skills: considering how to get on with each other and be respectful and responsible. We will consolidate our learning through circle times and class councils. Our topics this term are 'Relationships' and 'Changes'.

French

We will continue to develop speaking and listening skills in lively and practical sessions alongside some learning about French culture. This term, the children will begin to develop their reading and writing skills.

Homework

In Years 3 & 4, we ask you to support your child's learning by reading the book in the bookbag every night, paying special attention to the Guided Reading Books, if appropriate. We would also recommend that you enjoy reading and discussing a longer, high-quality text to your child, especially if s/he is still developing reading fluency. Feel free to check with your teacher for appropriate children's stories. In addition, both classes are working towards the target of learning all times tables by the end of Year 4 and we will be asking children to practice these at home.

As always, many thanks for your continued support for your child's learning.

Jon Sands

Lauren Murray