

## Stokenham Area Primary School

### Outline Planning for Autumn Term 2018 Year 1 and 2

#### Maths

The focus for this term will be place value, raising the children's confidence in identifying, recognising and understanding the relationship of number and solving mathematical problems using addition and subtraction. We will be using different strategies to solve word problems. Alongside this we will be investigating measures - length and height; looking at graphs and multiplication and division. It is important that all children practise their number bonds to 10 and 20 and Year 2 children will need to practise their 2, 5 and 10 times tables.

#### English

Year 2 will be focusing on a range of fiction and non-fiction texts, which will include writing recounts, non-chronological reports, a story and a piece of poetry. Year 1 will be looking at stories, instructions, and a piece of poetry based around Mole's Sunrise. We will build upon the children's existing skills and help them to improve their punctuation, sentence structure and handwriting. There will be weekly spelling tests and guided reading sessions for each child so please ensure your child is reading every night and practise their spellings for the following Friday. It is essential that all children should come to their guided reading sessions fully prepared.

#### Science

Science will be taught separately from the International Primary Curriculum.

The children will be looking at Everyday Materials and their properties. They will be comparing and identifying a range of materials and finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

#### Foundation Subjects/IPC units:

During this term, Y1 and Y2 will be looking at 'People of the past'.

In History, we'll be finding out about:

- The different decisions that rulers had to make in the past
- How to use a living graph to explore how a person from history might have been feeling
- The life of a famous explorer using maps and role play
- How to compare the lives of two different explorer
- The achievements of important scientists and inventors
- What life was like at different times in the past

#### Art

Year 1 The children will be looking at drawing landscapes, experimenting with different materials, matching and drawing lines from observations and finding colours in the environment.

Year 2 The children will be observing and drawing shapes from observations, talking about the materials, techniques and processes used, using the appropriate vocabulary. They will also be investigating tone and experimenting with colour.

## Computing

**Year 1** will be looking at Dinosaurs and traditional tales. They will be organising information and sequencing instructions.

**Year 2** will be looking at 'Oliver's vegetables' and 'Fairy tales'. They will be learning about algorithms and how they are implemented as programs and creating and debugging simple programs. They will also be learning how to program a programmable floor robot.

## PE

Year 1 and 2 will be following the 'Leap into Life' programme. Each class will complete a 20-minute session each week. These sessions will focus on key skills and coordination. All children will have opportunities to practise their physical skills through games.

Alongside this, **Year 2** will have another PE session each week. This will focus on learning the skills needed to play Invasion Games such as netball and football.

**Year 1** will also be doing Balance-ability once a week and Forest schools on a Friday afternoon until half term. In their Forest schools session, the children will build on their previous years experiences and develop an awareness of North, South, East and West, continue with their knot skills and investigate different ways to make mini shelters. On top of this they will have the time to follow their own line of enquiry and choose where they want to work and play. They will build on their tool use skills and use the fire pit to cook on with adult support.

**Year 2** will be doing Forest schools on a Friday afternoon after half term. They will use flint and steel to light their own 5-minute fires. They will learn about what a fire needs and understand the different grades of sticks to maintain a fire. They will begin to experiment with different types of shelters using their increasing knowledge of knots to keep tarps secure. They will have the opportunity to work with willow and then build on all their previous Forest School experiences.

As always Forest School learning is play based and child initiated. The children are guided by their own interests, and the adults present will support their needs wherever possible.

## PSHE

This term every child will continue to develop their social skills, learn how to get on with each other and to have respect and responsibility. This will be achieved through a variety of methods including circle times and class councils. This term we will be focusing on New Beginnings and Going for Goals.

## Homework

In Years 1 and 2, we ask you to support your child's learning by reading his/her book every night and would also recommend that you enjoy reading and discussing a longer, high-quality text to your child, especially if s/he is still developing reading fluency. We aim to have learned the 2, 5 and 10 times tables by the end of Year 2 and will be asking children to practise these at home. There may be the occasional extra pieces of work that we will ask the children to complete, E.G. to research information for our topic/science work.

Mrs. Prescott and Miss Saunders