

## **South Hams Federation English Policy 2018**

### **Aims: we aim to encourage and develop in all children:**

- A positive attitude in all aspects of the English Curriculum
- An ability to communicate and respond effectively both within lessons and in all aspects of school life
- To aim to produce work of a high quality in all lessons
- To nurture independent, confident learners
- To develop a life-long love of reading and writing

### **Objectives:**

- Provide a language rich environment which successfully promotes a positive culture of reading and writing
- To emphasis the value of books as a basis for learning, pleasure, discussion and debate
- To teach children the craft and joy of writing; to develop their confidence and skills to write for audience and with purpose in a wide range of contexts;
- The effective teaching of spelling, punctuation, grammar and handwriting in order to enable creativity
- To foster children's confidence and desire to share views both through writing and speaking and listening
- To celebrate, through the medium of oral and written storytelling, the diversity in culture and language from around the world.

### **Learning and Teaching:**

Following the National Curriculum through the principles set out in the National Literacy Framework, language and literacy skills are taught on a daily basis in discrete lessons. These skills are then also practised in a cross-curricular context through the International Primary Curriculum. Language and literacy specific teaching and learning takes place within a whole class setting (shared/modelled reading and writing) and within ability-led guided reading and writing groups. Within guided groups good practice is shared and modelled as in whole class setting and the children also work independently or with a partner on set tasks. Teachers use a variety of interactive teaching methods to deliver the curriculum and achieve set learning objectives.

In the Foundation Stage, literacy is known as communication, language and literacy and forms one of the 6 areas of learning.