

Stokenham Area Primary School

Outline Planning for Summer Term 2021 Reception

Mathematics

The focus for this term will be to improve children's knowledge and understanding of the number system and to introduce key operations such as early addition and subtraction. The children will embed the core mathematical skills of reading, counting and writing numbers to 20. They will also be investigating measures, looking at shapes and participating in a variety of practical problem solving activities linked to spatial thinking. All children will continue to have two guided group maths sessions per week with Mrs Cowling and Mrs Newman, alongside daily whole-class teaching sessions and a range of child-led opportunities to develop mathematical skills through meaningful play during 'independent time'.

English/Literacy

This term we will be focusing on developing early reading and writing skills further through a range of fiction and non-fiction texts linked to our topics, including *The Very Hungry Caterpillar* and *Mad About Minibeasts* in the first half term and *Snail and the Whale*, *Billy's Bucket* and beach-themed poems in the second half term. The children will continue to have daily whole-class English sessions, with two guided group sessions plus a guided group read and individual read with the teacher or teaching assistant each week.

In our daily phonics lessons, we will be concentrating on embedding all Phase Two and Three phonemes, and applying this knowledge in Phase 4 when blending/reading and segmenting/writing a range of words which include adjacent consonants at the start and/or end of words. We will also be reading a Collins Big Cat Phonics decodable ebook in class each week, which your child can also access at home using their individual login. The colour-band books allocated to the children are in line with their recent benchmarking attainment.

Foundation topics (Understanding the World/Expressive Arts and Design)

During the first half of the Summer Term our cross-curricular topic is 'Minibeasts and Growing', moving on to 'Treasure and Holidays' in the second half of the term. Within these topics the children will be able to enjoy a wide variety of inspiring experiences including going on minibeast hunts, planting and growing a range of seeds, creating 3D minibeast models and improving their drawing skills through observational drawings of insects and flowers. Planned activities after half term include exploring and creating a range of maps, making treasure maps, pirate hats and 'pirate punch' and learning about holidays in the past and present.

In our weekly Charanga music lessons, the children will listen to and describe different funk songs through the unit 'Big Bear Funk'. They will explore and engage in music making and dance using a range of musical instruments, and will sing songs across the curriculum.

Forest Schools/The Natural World

We are extremely lucky to have Mrs Moore taking our Reception class out for an extended Forest Schools session every Friday morning, where the children will be observing changes in

the woods linked to the seasons and identifying native flowers, trees, insects and birds. These calming and awe-inspiring sessions also improve mental health and wellbeing, in addition to helping to develop the children's language and communication skills and their personal, social and emotional skills.

PE/Physical Development

We are continuing to follow the 'Real PE' programme based around health and fitness and being physical, in addition to engaging in a range of activities linked to improving physical development through indoor and outdoor continuous provision. We will also be having weekly swimming lessons and Balanceability sessions on the bikes.

PSHE/Personal, Social and Emotional Development

This term every child will continue to develop their personal, social and emotional skills, learning how to get on with each other and to have mutual respect and responsibility. This will be achieved through a variety of methods including through play, circle times as well as mindfulness yoga. They also have a focused PSHE session each week with Mrs Newman, this term looking at the theme of 'Living in the wider world' exploring rights and responsibilities, money and looking after the environment.

Homework

In Reception we ask you to support your child's learning by supporting them with reading his/her book (or Collins Big Cat Phonics e-book) every night for ten minutes and would also recommend that you enjoy reading and discussing a longer, high-quality text to your child, especially if s/he is still developing reading fluency. It is also beneficial to help your child practise correct letter and number formation and to support them with knowing all Phase 2 and 3 phonemes and key words. If you would like some ideas for optional tasks linked to our topics, this term you may wish to plant seeds with your child, go on a minibeast hunt, identify signs of Spring/Summer or create a minibeast hotel. After half term, you may wish to look at photographs of holidays past and present (perhaps with grandparents), explore and create different maps, go on a treasure hunt or create beach sculptures.

Many thanks for your continued support with your child's learning.

Mrs Cowling and Mrs Newman