

Stokenham Area Primary School

Outline Planning for Summer Term 2021 Year 1 and 2

Maths

Year 1: will focus on multiplication and division, fractions, position and direction, place value within 100, money and time. We will continue to use our mathematical skills to solve problems in different contexts and to give reasons for our answers.

Year 2: will focus on fractions, measurement involving length and height, time, mass, capacity and temperature and looking at position and direction. We will continue to use our addition, subtraction, multiplication and division skills to solve problems and investigations. Please make sure your child also practices their 2, 5 and 10 times tables.

English

Year 2 will be focusing on fiction and non-fiction texts, which include 'This is how we do it' and 'Traction Man'.

Year 1 will be looking at poetry based around 'Tell me a dragon' and a non-fiction text called 'Creature features: Dinosaurs'.

We will continue to build upon the children's existing skills and help them to improve their punctuation, sentence structure and handwriting. Your child can also use spelling shed to practise their key words and sounds within Phonics. Please ensure your child is reading every night (see Collins eBooks and books that you may also have at home).

Science

Year 2

Plants: We will be observing and describing how seeds and bulbs grow into mature plants and finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.

Habitats: We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other; Identify and name a variety of plants and animals in their habitats, including microhabitats; Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Year 1

We will be focusing on two units 'Plants' and 'Seasonal Changes'.

Plants

We will identify and name common wild and garden plants including evergreen and deciduous trees and draw and name the basic structure of a plant.

Seasonal changes

We will identify and sequence the four seasons, match the weather associated with each season, look at weather around the world and understand how day lengths change.

Foundation Subjects

Year 2

During this term we will focus on 'Journeys - food' in Geography and 'Holidays' in History.

Geography:

This unit links the everyday experience of buying and eating food within the UK with the children's growing geographical understanding of the world. There is a strong element of local area study with a suggested local shop, market or farm as a recommended visit to begin to show the class the connections between what we buy, where it comes from locally and how it might be able to be sourced from the UK (and beyond).

The children will:

- Understand geographical similarities and differences through studying the human geography of their local shops, and physical geography through studying nearby food growing or production
- Use locational and directional language (e.g. near and far) to describe the location of features and routes on a map
- Name, locate and identify characteristics of the four countries and capital cities of the UK, and its surrounding seas
- Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.

History

In this unit, the children will learn about holidays in the 1950s and 60s, particularly seaside holidays. They will continue to develop their use of sources with a particular focus on the use of oral history (from classroom visitors, friends and family) and images. They will begin to consider the use of story as a source of evidence.

The children will:

- Learn about changes within living memory
- Understand historical concepts such as continuity and change, similarity and difference
- Ask historically valid questions
- Identify similarities and differences between ways of life in different periods
- Ask and answer questions
- Understand some of the ways in which we find out about the past
- Identify different ways in which the past is represented
- Use a wide range of everyday historical terms
- Use parts of stories and other sources to show they know and understand key features of events
- Use sources to show they know and understand the past
- Suggest reasons why changes took place.

Year 1

We will be focusing on 'Animals and their Habitats' in Geography and 'Transport' in History.

Geography

This unit gives a geographical context to children's interests in, and prior knowledge of, animals through a study of five continents. It looks at pandas, penguins, sharks and elephants, as well as lesser-known birds, such as the swallow. The unit also focuses the children on specific landscapes, people and issues associated with real places. It starts by showing what these animals' homes are like.

The children will:

- Name and locate the world's seven continents and five oceans
- Use world maps, atlases and globes to identify countries, continents and oceans
- Use simple fieldwork and observational skills.

History

In this unit, the children will explore the stories of two significant events in the history of travel and the impact they had on people's lives, back then and in the future. They will begin by learning about the first aeroplane flight, before looking at early aeroplanes in greater depth. They will then focus on the Rainhill Trials of Stephenson's Rocket, using sources from the time to provide context. The children will examine the legacy of both events and discuss the impact on our world today.

The children will:

- Develop an awareness of the past, using common words and phrases relating to the passing of time
- Know where the people and events they study fit within a chronological framework
- Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features
- Use a wide vocabulary of everyday historical terms
- Understand some of the ways in which we find out about the past
- Identify similarities and differences between ways of life in different periods

Art:

Year 1 and 2 will be looking at mixed media collage. We will be studying Henri Matisse's artwork, sorting and arranging shapes, folding, crumpling and tearing materials and creating an image using different types of paper.

DT:

Year 1 and 2

Year 1 will be focusing on the unit of work 'Sliders and Levers'. We will be looking at how sliders and levers work, designing a scene with a moving character and creating a path for a character to move along.

Music

Year 1

We will be studying the song 'Your Imagination' by Joanna Mangona and Pete Readman. During this unit we will be looking at a range of other songs that involve using our imagination for example 'A Whole New World' from Aladdin and 'Pure Imagination' from Willy Wonka and The Chocolate Factory.

During the second half of the term we will be looking at 'Reflect, reload and rewind'. Within this topic we will be listening to a range of classical music and the history of music.

Year 2

We will be looking at 'The friendship song'. In this unit, we will be learning a song, playing instrumental parts, improvising using instruments and our voices and composing and performing our final piece of music.

In the second half of the term we will be looking at 'Reflect, reload and rewind' In this unit we will be listening and appraising Classical music, continuing to embed the foundations of the interrelated dimensions of music using voices and instruments, singing, playing instruments within the song, improvising using voices and instruments, composing, sharing and performing the learning that has taken place.

Computing

Year 2:

We will be looking at the units of work 'We are researchers' and 'We are Detectives'. Within the unit 'We are researchers' the children will research a topic using a structured approach, mindmapping and will share their findings through a short multimedia presentation. Within the unit 'We are detectives' the children are challenged to solve a mystery by reading, sending and replying to emails, and by listening to a witness statement. They use a fact file sheet to create a table and identify the culprit.

Year 1:

We would usually be looking at the units of work 'We are storytellers' and 'We are celebrating'. Within the unit 'We are storytellers' the children create a talking book that they can share with others. Within 'We are celebrating' the unit enables the children to have the opportunity to create a digital greetings card, which could be used for a religious festival such as Diwali or Christmas, pupils' birthdays, or simply to say thank you or good luck.

RE

Year 1 and 2

In the first half to the term we are focusing on Christianity - Gospel: what is the Good news Christians believe Jesus brings. They will be understanding the importance of forgiveness, friendship and peace and exploring ways in which Christians try to bring Jesus' good news to others.

In the second half of the term, we will be looking at how we should care for the world and for others and why this matters.

PE

Key Stage One will be using 'Real PE' as part of their PE lessons. These sessions focus on key skills and coordination. Year 1 will also be taking part in Balance-ability. Year 2 will also be focusing on net and ball skills and athletics.

Swimming sessions will also be taking part during the summer term as and when the weather and pool temperature are suitable.

PSHE

The children will continue to develop their social skills, learn how to build relationships, have respect for each other and responsibility. This term we will be focusing on Living in the Wider World, including rights and responsibilities, the environment and money.

Homework

In Years 1 and 2, we ask you to continue to support your child's learning by reading his/her book every night and would also recommend that you enjoy reading and discussing a longer, high-quality text to your child, especially if s/he is still developing reading fluency. Please continue to read the online Collins Bigcat books that we are using in school to support their phonics development. We aim to have learned the 2, 5 and 10 times tables by the end of Year 2 and will be asking children to practise these at home.

Mrs Prescott and Miss Saunders